



Phoenix Learning Centre

CURRICULUM POLICY

April 2024 *(Last Review April 2024)*

Introduction

Phoenix Learning Centre LTD aims to provide high-quality teaching, which is supported by a comprehensive and balanced curriculum across the institution, enabling students to attain both intellectual breadth and depth. Our goal is to push students to excel so that each individual takes pride in their work and reaches their highest potential. Students are urged to set high standards for themselves and to cultivate cooperation among peers. This fosters the realization of each student's full capabilities and the cultivation of values such as self-respect, self-discipline, as well as tolerance and respect for others.

Phoenix Learning Centre LTD Aims:

- To deliver high-quality teaching and foster independent learning and individual excellence within a secure and joyful atmosphere.
- To inspire every learner to reach their maximum potential.
- To instill the values of self-respect and self-discipline, while promoting tolerance, respect for others, and environmental awareness.
- To foster a culture of continuous improvement and innovation in education.
- To cultivate a supportive community where every member feels valued and empowered to contribute positively to society.

The overarching aims of the curriculum at Phoenix Learning Centre LTD are as follows:

- Facilitating learning and progression for pupils of all abilities, including those with special educational needs, learning difficulties, and English as an additional language.
- Cultivating personal values such as honesty, trust, tolerance, understanding, care, and respect for others.
- Inspiring a passion for knowledge and lifelong learning.
- Providing a comprehensive and well-rounded curriculum tailored to each child's needs and interests.
- Encouraging critical thinking and independent reasoning among students.
- Supporting each pupil in achieving their highest potential academically.

- Fostering self-reliance, self-esteem, and self-confidence in every student.
- Offering insights into the role of individuals within the community and broader society.
- Promoting health, well-being, and physical fitness.
- Equipping students with the necessary skills and knowledge to thrive in an increasingly technological world.
- Cultivating an understanding of British Values and preparing students for life in modern Britain.
- Educating students about Protected Characteristics and their impact on individuals' lives, fostering respect and tolerance towards these characteristics.
- Tailoring education to the unique needs and abilities of each individual student, reflecting Phoenix Learning Centre LTD's commitment to personalized learning.
- Cultivating a strong sense of belonging and mutual support within the Phoenix Learning Centre LTD community.
- Encouraging students to actively engage with local and global issues, fostering a sense of social responsibility and active citizenship.

At Phoenix Learning Centre LTD, the curriculum encompasses activities aimed at fostering the intellectual, personal, social, physical, spiritual, and moral development of our students.

This encompasses not only formal lesson plans but also a range of co-curricular and extra-curricular activities that enrich the educational experience and contribute to the ethos of our institution.

Phoenix Learning Centre LTD is committed to providing additional support for students identified as needing assistance within the curriculum, whether for academic, pastoral, behavioural, linguistic, or medical needs. Each case is thoroughly analysed to determine the appropriate course of action, ensuring that every student receives tailored support to address their specific needs.

Every student at Phoenix Learning Centre LTD is entitled to a curriculum characterized by breadth, balance, coherence, relevance, differentiation, and progression.

At Phoenix Learning Centre LTD, various curricular domains synergize to reinforce and complement each other, enabling the concepts, skills, and attitudes cultivated in one area to be applied and appreciated in others, thereby enhancing students' comprehension, competence, and confidence. Teachers are dedicated to maintaining and enhancing high standards among students of all abilities, continuously assessing expectations and achievements.

Provision is made for students with Special Educational Needs and English as an Additional Language (SEND/EAL). Individual pupil profiles and target sheets are utilized to identify the specific requirements of these students, ensuring that teaching methods and support are tailored accordingly to facilitate progress. In instances where students with a statement of Special Educational Needs (SEND) or an Education, Health and Care Plan (EHCP) join Phoenix Learning Centre LTD, our management conducts thorough assessments to understand their needs. Subsequently, personalized pupil profiles and risk assessments, if necessary, are prepared to guide staff in delivering tailored teaching methods conducive to the student's progress.

Our curriculum is flexible and adapted to meet the needs of all students, including those with SEND or EHCPs. Regular reviews involving parents/carers are conducted (where appropriate) for students with an EHCP to ensure their educational needs are met effectively.

Personal, Social, Health Education (PSHE) and Citizenship education are integrated throughout all Key Stages, while Information Technology (IT) is seamlessly incorporated across various subjects. Students are equipped with skills to retrieve and utilize information in both electronic and traditional formats, in accordance with age-appropriate guidelines and our Online Safety and Online Teaching Policy.

While Phoenix Learning Centre LTD adheres to the overarching principles of the National Curriculum, we maintain flexibility to tailor our educational approach to suit the unique needs and strengths of our students, deviating from strict adherence to detailed specifications when necessary.

The broad policies of each Key Stage of the school are outlined below:

EYFS

At Phoenix Learning Centre LTD, our Early Years practitioners understand the crucial significance of early childhood in children's development, acknowledging that this period is marked by rapid physical, intellectual, emotional, and social growth. Recognizing that children learn and progress at varying rates and through diverse means, our practitioners are dedicated to delivering high-quality early years education to ensure optimal outcomes for all children.

Through careful observation and documentation of children's skills and interests, our practitioners tailor experiences that cater to individual needs and align with each child's developmental stage. This personalized approach enables all children to make strides toward achieving the Early Learning Goals.

We uphold the belief that play serves as the cornerstone of the Early Years Foundation Stage, acting as a fundamental vehicle for learning and development. Therefore, we strive to strike a balance between adult-led and child-initiated activities, fostering holistic growth and learning opportunities both indoors and outdoors.

KS1

At Phoenix Learning Centre LTD, core and foundation subjects are taught distinctly, ensuring that children have access to a comprehensive curriculum. Our sessions are organized to offer a blend of whole-class, group, and individual activities, fostering a balanced learning environment.

Students at Phoenix Learning Centre LTD are taught in mixed-ability classes, where differentiated tasks cater to their individual needs and abilities. This approach ensures that each child receives tailored instruction to support their learning journey effectively.

KS2

At Phoenix Learning Centre LTD, Key Stage 2 (KS2) provides various opportunities to accommodate the diverse learning styles of children. Teaching methods are tailored to suit whole classes, smaller groups, or individual students, ensuring a personalized approach to learning.

Classes in KS2 are mixed-ability, allowing for differentiated tasks that cater to the specific needs of each child. In instances where there are multiple classes within a year group, maths and English may be taught in ability sets to further support targeted learning.

The core and foundation subjects in KS2 are taught separately, providing a comprehensive educational experience across various disciplines.

Additionally, specialized 11+ preparation lessons are offered to Year 4 and Year 5 students, equipping them with the skills and knowledge necessary for entrance exams and academic advancement.

KS3/KS4/KS5

At Phoenix Learning Centre LTD, we adhere to the National Curriculum guidelines while delivering tailored lessons for Key Stages 3 (KS3), 4 (KS4), and 5 (KS5). Our curriculum is structured to accommodate the options chosen for GCSE and A-Level exams, ensuring that students receive appropriate instruction and support in their chosen subjects.

Students are grouped based on their abilities where relevant, allowing for targeted teaching methods and differentiated learning experiences. This approach ensures that each student receives the necessary support and challenge to excel academically throughout their secondary education journey at Phoenix Learning Centre LTD.

At Phoenix Learning Centre LTD, teaching can occur in both group settings and one-to-one sessions, depending on the needs and preferences of the students. Our flexible approach to instruction allows us to provide effective learning experiences that cater to various learning styles and requirements. Whether it's through collaborative group activities or personalized one-on-one sessions, we strive to ensure that each student receives the support and attention necessary to thrive academically.

